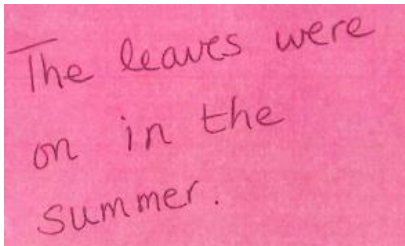
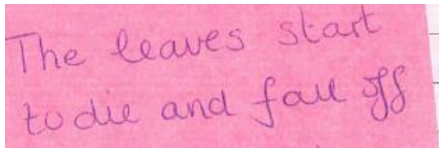
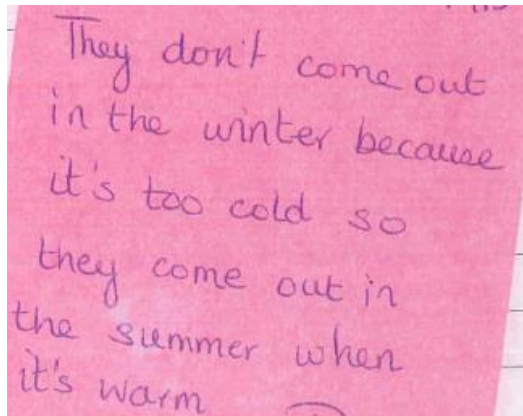


<b>Topic:</b> Seasonal change	<b>Year 1</b> Age 5-6	<b>Title:</b> Noticing seasonal change (tree)
<b>Working Scientifically Focus</b> <b>Review:</b> using their observations and ideas to suggest answers to questions		<b>Conceptual Knowledge Focus</b> observe changes across the four seasons
<p><b>Example</b></p> <p>Children were asked to look at a tree in the local area now and in a different season and explain what they think has happened. For example, here the children are comparing a photo of the tree in September to the real tree now in January.</p> <p>The teacher asked: <i>What do you think happened?</i> Responses were recorded on post-its or in a floorbook, for example:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">   </div> <div style="text-align: center;">  </div> </div> <p>Children meeting the objective would be able to describe how the tree is different and may begin to explain this in terms of the changing seasons, e.g. changing temperatures.</p>		
Example from St Mary's Primary School, Axminster		